

School Improvement Plan –Literacy / Comprehension

Improvement Targets Comprehension	Required Actions	Persons Responsible	Timeframe for actions	Review Dates
Summary of main areas requiring improvements	<ul style="list-style-type: none"> • Pupils need to use comprehension strategies more when reading • Comprehension scores in Drumcondra Tests can be improved. • The teaching of comprehension strategies needs to be further developed throughout the school. 			
<ul style="list-style-type: none"> • By the end of year three all classes / teachers will be familiar with the various Comprehension Strategies and will be 'comfortable' using them. • Children's attitude to reading will remain at the current high level 	Year 1 <ul style="list-style-type: none"> • Review existing practices for teaching / assessing comprehension in the school to include IEPs for SEN pupils • All staff will share good practice for comprehension assessment / strategies to include any specific in- school expertise. • Pupils' reading material will be audited and opportunities for modelling comprehension strategies through reading lessons will be explored. 	<ul style="list-style-type: none"> • All staff • All staff • All Staff • Support teacher / literacy link teacher 	<ul style="list-style-type: none"> Term 2 Term 2 Term 2 Term 2 	
			Terms 2/3	

<ul style="list-style-type: none"> Standardised Test scores in Comprehension will improve 	<ul style="list-style-type: none"> CPD needs will be identified and resourced e.g. assessment, comprehension strategies, suitable materials for modelling the various strategies Time will be identified in the school calendar / HR Hours / PDST for this work as appropriate. <p>Year 2</p> <ul style="list-style-type: none"> Pilot use of identified comprehension strategies e.g. determining importance, Visualisation Review use of assessment tools using a range of sources of evidence – T Reflection sheet / Questionnaire / Std Test results <p>Year 3</p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Principal M Hennessy PDST A Fagan <ul style="list-style-type: none"> Designated class teachers All staff <ul style="list-style-type: none"> Principal/All staff 	<p>Terms 1/2/3</p> <p>Term 1 (2014-15) Term 1</p> <p>Term 1 (2015)</p>	
<p>Success Criteria/Measurable Outcomes Increased Comprehension scores in Std tests, Maintain positive attitude to Reading generally</p>				
<p>Monitor and Review Teachers to complete Reflection Sheets re Strategies, Redo survey with target group</p>				

'Snap and Share' used at staff meetings to share and discuss practices.

Changes in practices evident in cuntais mhíosúla

Progress in SIP is reviewed on an annual basis to inform actions.